

P.O. Box 480 Jefferson City, MO 65102-0480 http://dese.mo.gov

Missouri Department of Elementary and Secondary Education

— Making a positive difference through education and service —

TO: Special-Education Directors and District Test Coordinators

FROM: Walt Brown, Director, Assessment Section

DATE: December 1, 2004

SUBJECT: MAP Alternate Assessment Pilot Information

As you may know, we are currently working with Measured Progress, as well as the Assessment Resource Center (ARC), to revise the MAP Alternate (MAP-A). We are inviting special-education teachers to pilot the revised version of the MAP-A during the spring of 2005 to ensure that we receive input from the group that will ultimately use the assessment.

Teachers who pilot the revised version of the MAP-A will have the opportunity to offer recommendations to DESE prior to the final version becoming operational in the 2005-2006 school year. Thus, pilot-study teachers will facilitate the revision process and help the Department create an alternate assessment that yields reliable and valid information about student learning.

Here are specific details about the MAP-A pilot study.

- DESE is seeking up to 200 teachers; each teacher will pilot the MAP-A with one or two students.
- DESE is seeking 100 students per grade in grades 5, 7, 10 and 11.
- A one-day required training session will be offered at four locations throughout the state. The dates and locations are as follows.

Tuesday, February 22 St. Louis
Wednesday, February 23 Columbia
Thursday, February 24 Springfield
Friday, February 25 Kansas City

- We will reimburse mileage to teachers attending the training sessions. If your driving time to the training site is two hours or more, we will provide lodging for the evening before the training. We will also provide breakfast and lunch at the training.
- School districts will be reimbursed for the cost of the substitute teachers for the teachers attending the pilot training.
- Pilot teachers will be provided a MAP Alternate Examiner's Manual and the training required to administer the pilot version.

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- The implementation window for the pilot will be from March 1 to April 29, 2005. Teachers will be provided information on how and when to return portfolios to the Assessment Resource Center (ARC).
- Teachers will be asked to complete a survey related to the pilot process.

Please share this information with special-education teachers in your district who are currently working with students who qualify for the MAP Alternate in grades 5, 7, 10 and 11. I am enclosing the MAP-A Student Eligibility Worksheet to assist teachers in determining students who are eligible for the pilot assessment.

I am also enclosing a form that you may copy and give to teachers in your district. Teachers who are interested should fill out the form and return it to Becky Hinshaw at ARC by January 10, 2005. The ARC fax number is 573-882-8937. We will notify all teachers of their selection status for the MAP-A pilot study by the end of January.

If you have questions about the MAP-A pilot study, please contact the Assessment Section at 800-845-3545. Thank you for your assistance with this important effort.

Enclosures

MAP Alternate Pilot Reply Form

Please fax this form to Becky Hinshaw by January 10, 2005 Fax: (573) 882-8937

Last Name	First Name			Middle Initial
District	School _			RPDC Region
School Address				
City		State		Zip Code
Telephone Numbers (Work)	(Home)			
E-mail Address (Please submit	the e-mail address tha	at you use	most fre	equently.)
Professional background in sp	pooial advection and	lor gonore	al aduac	ation
_	•	J		
Area of Teacher Certification _				
Number of Years of Teaching I	Experience		-	
Indicate the number of students Student #1 Student #2 (if applicable)	Circle grade: 5	7	10	11
Student #2 (11 applicable)	Circle grade: 5	/	10	11
Involvement in the MAP Alte	rnate Assessment (cl	heck all th	at appl	(y)
I have participated in the current MAP Alternate Assessment Training. I have participated on the MAP Alternate Advisory Council.				
I have developed a current MAP Alternate Assessment. I have contributed to a MAP Alternate Assessment.				
I have scored the MAP Alternate Assessment.				
Other- Please explain _				ary to have the experiences
listed above to be selec	-		necessi	ary to have the expertences
Training				
0				
Training will be provided at for plan to attend if you are chosen		e. Please i	ndicate	the location you would
□ Tuesday, February 22	St. Louis			
☐ Wednesday, February 23	Columbia			
Thursday, February 24Friday, February 25	Springfield Kansas City			